

## Early Childhood Mathematics 5th Edition

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Early Childhood Mathematics: Promoting Good Beginnings Position The National Council of Teachers of Mathemat-ics (NCTM) and the National Association for the Education of Young Children (NAEYC) affirm that high-quality, challenging, and accessible mathe-matics education for 3- to 6-year-old children is a

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Smith, Early Childhood Mathematics | Pearson  
Math skills taught in early childhood education are designed to provide the foundation children need to succeed in elementary school and beyond. Educators should focus lessons in early childhood around the basic skills that build up to advanced mathematics in high school and college.

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The NRC report also found that little mathematics was being taught in pre-school (cf. Piasta, Pelatti, & Miller, 2014) and the early grades and that teaching incidentally through play or integrated with other topics, though sometimes useful, was not sufficient.It concluded that sustained focused teaching and learning time for mathematics is essential.

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